## Some Ways to Address the Problem or Issue The Problem or Some Information About the Problem or Issue Issue STORMWATER http://www.pbs.org/wgbh/pages/frontline/p -Household dos and don'ts **RUNOFF** oisonedwaters/themes/runoff.html http://www.epa.gov/owow/nps/dosdont.html POLLUTION -Opportunities for public involvement http://www.epa.gov/owow/nps/facts/point2.htm -Getting involved in the community http://www.pbs.org/wgbh/pages/frontline/poisonedwaters/involved/ LEGACY -Includes a description of -"How to Clean Up a Superfund Site" POLLUTANTS http://www.pbs.org/wgbh/pages/frontline/poisonedwaters/themes/d what legacy pollutants are • why they are still a risk uwamish.html the special risks of PCBs -Programs outside the USA http://www.blacksmithinstitute.org/ourhttp://www.pbs.org/wgbh/pages/frontline/p programs-and-projects.html oisonedwaters/themes/legacy.html -Monsanto and PCBs: A case study http://www.sourcewatch.org/index.php?title=Monsanto's Global Po Ilution Legacy -Who should pay? http://www.environmentamerica.org/stop-toxicpollution/cleaning-up-a-toxic-legacy DEVELOPMENT -Includes a general introduction -"Smart Growth America" http://www.smartgrowthamerica.org/ **SPRAWL** http://www.pbs.org/wgbh/pages/frontline/p -The Tysons Corner solution oisonedwaters/themes/sprawl.html http://www.fairfaxcounty.gov/dpz/tysonscorner/ -Measuring sprawl in your community http://www.smartgrowthamerica.org/sprawlindex/sprawlindex.html

## **EXPLORING ISSUES AND POSSIBLE SOLUTIONS: STUDENT HANDOUT #2**

## Continued...EXPLORING ISSUES AND POSSIBLE SOLUTIONS: STUDENT HANDOUT #2

CLEAN WATER	-A discussion of the Clean Water Act	-Advocacy organization http://www.cleanwateraction.org/
ACT	http://www.epa.gov/watertrain/cwa/	-EPA (Environmental Protection Agency) ideas
		http://www.epa.gov/adopt/earthday/
		-Getting involved: Some specific examples
		http://www.pbs.org/wgbh/pages/frontline/poisonedwaters/involved/a
		<u>ction.html</u>
THE BUSINESS	-How to remain profitable while farming	-Business view of fixing the environmental problem
OF FARMING	responsibly and sustainably	http://www.pbs.org/wgbh/pages/frontline/poisonedwaters/interviews
	http://www.pbs.org/wgbh/pages/frontline/p	/perdue.html#2
	oisonedwaters/interviews/perdue.html	http://www.perdueagrirecycle.com/about.html
	-Who is responsible for manure and its	-Challenges to Perdue's and industry's views: First, a Perdue
	environmental effects?	chicken grower, Carole Morison; second, Robert F. Kennedy Jr.
	http://www.pbs.org/wgbh/pages/frontline/p	http://www.pbs.org/wgbh/pages/frontline/poisonedwaters/themes/ch
	oisonedwaters/interviews/perdue.html#4	icken.html#morison
		-Scroll past Kennedy's interview to Delmarva Poultry Industry's Bill
		Satterfield for more industry views
THE EFFECT OF	-"Body Burden,' a term made popular by	-Endocrine Disruptor Screening Program from the Environmental
CHEMICALS IN	the Environmental Working Group, is the	Protection Agency (EPA) http://www.epa.gov/endo/
OUR FOOD AND	amount of harmful chemicals and	-"Everyday Pollution Solutions: Your Guide to Going Green"
LIFE	pollutants found in a person's blood. In	http://www.ewg.org/solutions
	other words, it's the pollution in our bodies.	-How to lower your pesticide consumption
	Although it takes 17 vials of blood, a urine	http://www.foodnews.org/methodology.php
	sample and expensive lab tests to	-Pesticide residue in fruits and vegetables

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	Although it takes 17 vials of blood, a urine	http://www.foodnews.org/methodology.php
	sample and expensive lab tests to	-Pesticide residue in fruits and vegetables
	determine a true 'Body Burden' score, you	http://www.foodnews.org/fulllist.php
	can take the test to obtain an estimate right	-"Teen Girls' Body Burden of Hormone-Altering Cosmetics"
	here."	http://www.ewg.org/reports/teens
	http://greengoeswitheverything.com/index.	-Newsweek on mercury in fish
	<u>html</u>	http://www.ewg.org/newsclip/Newsweek-Smackdown-EPA-FDA-
	-Endocrine disruptors: The "canary in the	and-Mercury-in-Fish
	coal mine"	
	http://www.pbs.org/wgbh/pages/frontline/p	
	oisonedwaters/themes/endocrine.html	
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