

Teaching Materials
Examining Primary Documents
Student Assignment Sheet

1. You have been assigned a country to research. List the name of your country here_____.
2. Research on your country should include current information on each of the following:
 - government structure
 - economic development
 - dominant religions
 - human rights
 - political alliances
 - presence of Al Qaeda
3. FRONTLINE reporters have sent reports from all of the countries **except Iraq**. You should read the e-mail dispatches that are relevant to your country/area on FRONTLINE's Web site at **<http://www.pbs.org/frontline/shows/search/behind>**. Summarize the major points made in the emails.
4. Students that are researching Iraq should read the following CNN statement in which President Bush identified Iraq as a major threat in the war against terrorism and outlined his reasons for this stance. CNN reported on this development in the following excerpt:

WASHINGTON (CNN) –

"Reaction from around the world Tuesday to President Bush's call for increased global pressure on Iraq over its weapons programs ranged from skepticism to support.

"Bush presented his case against Iraq to the American people in a televised address Monday night, calling Iraqi President Saddam Hussein a 'murderous tyrant' and a threat to the United States and other countries.

"Bush also contended that some Al Qaeda leaders fled Afghanistan and went to Iraq and that a senior Al Qaeda leader associated with planning chemical and biological weapons attacks received medical treatment in Baghdad this year. Saddam's possible ties to Al Qaeda have been hotly debated. Some of Bush's critics have suggested the president's focus on the Iraqi leader drains resources from the war on terrorism." (Oct. 2, 2002)

The group studying Iraq should also answer the following questions:

- Has a United Nations inspection of Iraqi weapons occurred?
 - Do current events seem to support President Bush's concerns?
5. All groups will make a class presentation that summarizes their findings. Each person is responsible for turning in his or her reading notes and references.

Teaching Materials
Reviewing Events
Student Assignment Sheet
What Do You Know About Terrorism?

Pre-viewing activities:

1. What do you know about the war on terrorism? On a piece of paper briefly answer the following questions:

- When did the war start?
- Who started the war?
- What goals has President Bush identified for fighting terrorism?
- What are the sources of your information?
- What would you like to know more about?

2. Classroom discussion: As a class what do we know about the war on terrorism? List additional information provided in the classroom discussion to the above questions.

3. Use the glossary to help clarify the information in the documentary.

Post-viewing activities:

1. Classroom discussion: What do you know about the war on terrorism?

- When did the war start?
- Who started the war?
- What goals has President Bush identified for fighting terrorism?
- What are your sources of information?
- Has our information changed after watching the documentary? If so, how?
- Is there only one answer to the above questions?
- What factors influence how these questions are answered?
- What would you like to know more about?